

From learning to application. Evidence for the next step.

EAS helps connect existing study with practical AI judgement, human capability and evidence of progress. This college-focused route sits within education and lifelong learning, not as a separate one-size-fits-all curriculum.

Shared foundations. Different pathways. Continual growth.

Trust, ethics, privacy, security, inclusion and human judgement.

Reuse the core. Tailor the application. Retain your identity.

Support the programme

Connect activities to subjects, vocational contexts and learner goals. Retain the provider's teaching responsibilities and qualification requirements.

Give tutors usable tools

Plan delivery around agreed tutor materials, learner portfolios and review guidance. Include preparation, support and moderation time.

Make progress visible

Help learners explain a task, show what they checked and describe their contribution. Confidence and assessed capability should be considered separately.

PLAN THE DELIVERY

The current PoC reference model uses four Foundation sessions, with the gateway in the fourth, followed by five Bronze sessions. Confirm dates, duration, capacity and support for each new cohort.

AGREE THE OFFER

Agree cohort size, tutor input, materials, review, support and fees with the provider. Institutional, employer or sponsored funding may be explored without assuming a grant or learner entitlement.

TRUST IN PRACTICE

Use authorised learner access and keep tutor answers separate. Plan accessibility and safeguarding support. Share portfolios with employers only through an approved process that respects confidential and personal information.

CHOOSE THE PATHWAY

Use Foundation and Bronze as the initial applied route where suitable. Review readiness before deeper study and recognise relevant prior capability without bypassing evidence requirements.

EVIDENCE AND RECOGNITION

Build a portfolio of checked work and reflection, with tutor review and a realistic progression conversation. EAS recognition is separate from the provider's formal qualifications and does not guarantee employment.

Bring a learner group, a curriculum lead and a timetable.

Plan a college cohort

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