

Responsible AI practice. Relevant to the occupation.

EAS can complement an apprenticeship by helping learners apply AI appropriately, check outputs and explain decisions. The apprenticeship provider and employer remain central to planning, delivery and assessment.

Shared foundations. Different pathways. Continual growth.

Trust, ethics, privacy, security, inclusion and human judgement.

Reuse the core. Tailor the application. Retain your identity.

Start with the occupation

Identify tasks where AI could help and where it should not be used. Connect learning with the apprentice's responsibilities and workplace controls.

Support human capability

Develop communication, curiosity, collaboration and judgement alongside practical use. The learner remains accountable for explaining their own work.

Avoid duplicate effort

Explore relevant evidence and activities with the provider. Reuse only where suitable, with provenance and assessment requirements preserved.

PLAN THE DELIVERY

Agree the relationship with the training plan, protected learning time, supervision and review. Any mapping to knowledge, skills and behaviours must be specific to the standard and checked by the provider.

CHOOSE THE PATHWAY

Select relevant Foundation, Bronze or deeper learning rather than attach a fixed EAS level to an apprenticeship level. Formal assessment decisions remain with the responsible provider and assessment arrangements.

AGREE THE OFFER

Do not assume EAS fees are levy-funded, transferable or count as off-the-job training. The provider must confirm any eligible provision and funding treatment before it is quoted or contracted.

EVIDENCE AND RECOGNITION

Use checked task records, declared AI assistance and reflection to support learning. EAS recognition does not replace an apprenticeship award or guarantee acceptance of evidence in formal assessment.

TRUST IN PRACTICE

Keep employer information in approved environments. Do not use AI to conceal authorship, manufacture evidence or bypass occupational, professional or safety requirements.

Bring the apprenticeship standard, provider and employer task.

Explore apprenticeship enhancement

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